

Year 3 Termly Overview



Autumn Term

Subject	Autumn 1 Tribal Tales	Autumn 2 I am warrior
Art/ DT	<ul style="list-style-type: none"> Aboriginal art/ Pointillism Painting and puppet making (DT) 	<ul style="list-style-type: none"> Roman gladiator masks Roman pattern
Computing	<p>Online Safety</p> <ul style="list-style-type: none"> Self-image and identity Online reputation <p>Computing</p> <ul style="list-style-type: none"> Logging on Typing skills Microsoft Word 	<p>Online Safety</p> <ul style="list-style-type: none"> Online relationships <p>Computing</p> <ul style="list-style-type: none"> Word processing
French	<p>Basic Conversation Skills</p> <ul style="list-style-type: none"> Simple greetings Family 	<ul style="list-style-type: none"> Animals Describing pets Christmas greetings
Geography	<ul style="list-style-type: none"> To use maps and atlases to study and research types of settlement in Britain during the Stone Age. 	<ul style="list-style-type: none"> To locate key towns and cities in the Roman invasions (London, Colchester, St Albans) To use maps and keys to identify the expanding Roman Empire
History	<ul style="list-style-type: none"> To understand what life was like for people in the Stone Age & Bronze Age and compare this with life in modern Britain. To understand Stone Age - Iron Age lifestyle, technology and travel. To sequence events in chronological order and understand where events are placed on a timeline. Trip to Butser Farm to use tools from the Stone Age times including flints and clay pottery. 	<ul style="list-style-type: none"> To investigate the Roman empire and its impact on Britain To understand the story of Romulus & Remus and why it is relevant today To research invasions including Julius Caesar & Claudius To look at British resistance including Boudicca To use artefacts to ask questions and uncover facts about the past (bow drill)

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<p>Maths</p>	<p>Place Value</p> <ul style="list-style-type: none"> • Recognise place value in a 3 digit number • Compare and order numbers 1 to 1000. • Read and write numbers 1 to 1000. • Use a number line to calculate basic addition and subtraction. • Solve number problems such as missing number problems using the bar model <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Add and subtract numbers mentally • Use formal written methods such as column addition and subtraction. • Estimate answers to addition and subtraction problems • Use the inverse to check calculations 	<p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Add and subtract numbers mentally • Use formal written methods such as column addition and subtraction. • Estimate answers to addition and subtraction problems • Use the inverse to check calculations <p>Multiplication</p> <ul style="list-style-type: none"> • Consolidate Year 2 learning on counting in 2, 5 and 10 • Confidently recall and use multiplication and division facts for the 3, 4, 5, 8 and 10 times table. • Use the inverse calculation to check answers • Progress to using formal written methods such as column multiplication. • Use manipulatives to explore methods and deepen reasoning.
<p>Music</p>	<p>Let your spirit fly (R&B)</p> <ul style="list-style-type: none"> • Listen and appraise • Singing (tone, volume & pitch) • Performing to an audience 	<ul style="list-style-type: none"> • Glockenspiels • Understanding and reading musical notation
<p>PE</p>	<p>Skills: Multi Skills</p> <ul style="list-style-type: none"> • Hand eye co-ordination • Agility • Balance • Co-ordination <p>Healthy living: Body parts and their functions</p> <p>Fitness: Boot Camp fitness</p>	<p>Skills: African dance</p> <p>Healthy living: Healthy mind, emotions and goals and</p> <p>Fitness: Mighty movers (running)</p>

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PSHE	Me and my relationships <ul style="list-style-type: none"> • Feelings • Emotions • Conflict resolution • Friendships 	Valuing Difference <ul style="list-style-type: none"> • British Values
RE	<ul style="list-style-type: none"> • How does the bible reveal God’s rescue plan? • How did Jesus change lives? 	<ul style="list-style-type: none"> • Christmas: Why are presents given at Christmas and what might Jesus think?
Reading	Class Reader: Cliffhanger – Jacqueline Wilson <ul style="list-style-type: none"> • To identify authors choice of vocabulary and comment on this. • VIPER skills (vocabulary, inference, prediction, explain and retrieve). Additional Texts: Stig of the Dump (links to the Stone Age through cross curricular writing)	Class Reader: The Twits – Roald Dahl <ul style="list-style-type: none"> • To understand Roald Dahl as an author and comment on and compare his texts. • VIPER skills (vocabulary, inference, prediction, explain and retrieve). Additional texts:
Science	Rocks and Soils <ul style="list-style-type: none"> • Compare and group together different types of rocks on the basis of their appearance and simple physical properties • Describe in simple terms how fossils have formed when things that have lived are trapped within rock • Recognise that soils are made from rocks and organic matter 	Forces and Magnets <ul style="list-style-type: none"> • compare how things move on different surfaces • Conduct experiments to investigate friction • notice that some forces need contact between two objects, but magnetic forces can act at a distance • observe how magnets attract or repel each other and attract some materials and not others • compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials • describe magnets as having two poles • Investigate attract and repel within magnets

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Writing	Writing to Entertain <ul style="list-style-type: none">• To embed the use of full stops and capital letters (Year 2 objective).• To use expanded noun phrases.• To create character, setting and plot in a story.• To use a range of conjunctions.• To suggest improvements to own and others work in proof reading and editing• To organise paragraphs around a theme	Writing to Inform <ul style="list-style-type: none">• To use time conjunctions• To consolidate and apply understanding of past and present tense• To use adverbs and prepositions• To use commas with fronted adverbials• To analyse effectiveness of writing through proof reading• To use 'are' and 'our' accurately• To spell homophones there, their and they're accurately
Topic	Butser Farm	