

# Year 3 Termly Overview



## Summer Term

Subject	Summer 1 Predators	Summer 2 Flow/ River
Art/ DT	<ul style="list-style-type: none"> <li>• Peg monsters</li> <li>• Tiger collages</li> <li>• Fish skeletons</li> </ul>	<ul style="list-style-type: none"> <li>• Collage</li> <li>• Under water self portrait</li> <li>• River scene using water colours and pastels</li> </ul>
Computing	<p><b>Online safety</b></p> <ul style="list-style-type: none"> <li>• Health, wellbeing and lifestyle</li> </ul> <p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Drawing and desktop publishing (using publisher)</li> </ul>	<p><b>Online safety</b></p> <ul style="list-style-type: none"> <li>• Privacy and security</li> <li>• Copyright and ownership</li> </ul> <p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Presentation skills (PowerPoint)</li> </ul>
French	<ul style="list-style-type: none"> <li>• We're all different</li> <li>• The fairy and the pirate comprehension</li> <li>• In the playground</li> <li>• The sad frog comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers 1-20</li> <li>• Sports</li> <li>• Which sport do you like doing?</li> </ul>
Geography	<ul style="list-style-type: none"> <li>• Predators from around the world</li> <li>• Predator habitats</li> <li>• Climates and a look at which animals survive in extreme climates and the climate that predators prefer.</li> </ul>	<ul style="list-style-type: none"> <li>• Plastic pollution in rivers and oceans (sustainability)</li> <li>• How were rivers created?</li> <li>• Use of rivers and land around rivers</li> <li>• Understanding of the water cycle and it's 4 stages</li> <li>• To use an atlas to locate rivers around the world and UK</li> <li>• Understanding of the water cycle</li> </ul>
History	<ul style="list-style-type: none"> <li>• Evolution – how have animals developed over time (links to Science with exo and endoskeletons)</li> </ul>	<ul style="list-style-type: none"> <li>• To compare local rivers and how they have changed over time.</li> <li>• To analyse how rivers change over time (meanders, ox box lakes)</li> </ul>

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<p><b>Maths</b></p>	<p><b>Money</b></p> <ul style="list-style-type: none"> <li>Recognise the different coins and make different amounts using a range of coins and combinations</li> <li>add and subtract amounts of <b>money</b> to give change, using both £ and p in practical contexts</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes, hours and o'clock; use vocabulary such as a.m./p.m., morning, afternoon, noon and midnight</li> <li>tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks</li> <li>read the time on a digital and analogue clock</li> <li>know the number of seconds in a minute and the number of days in each month, year and leap year</li> </ul>	<p><b>Graphs</b></p> <ul style="list-style-type: none"> <li>interpret and present data using bar charts, pictograms and tables.</li> <li>Computing allows for children to create data and bar charts through the use of excel.</li> <li>solve one-step and two-step questions [e.g. 'How many more?' and 'How many fewer?'] using information presented in scaled graphs.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Count up and down in tenths</li> <li>recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</li> <li>recognise that tenths arise from dividing an object into 10 equal parts and in dividing one – digit numbers or quantities by 10.</li> <li>recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators</li> <li>compare and order unit fractions, and fractions with the same denominators</li> <li>recognise and show, using diagrams, equivalent fractions with small denominators</li> <li>add and subtract fractions with the same denominator within one whole (e.g. <math>\frac{5}{7} + \frac{1}{7} = \frac{6}{7}</math>)</li> <li>solve problems that involve all of the above</li> </ul> <p><b>Shape &amp; Geometry</b></p> <ul style="list-style-type: none"> <li>draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them</li> <li>recognise angles as a property of shape or a description of a turn</li> <li>Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle (acute and obtuse)</li> <li>identify horizontal and vertical lines and pairs of perpendicular and parallel lines</li> <li>measure perimeter of a 2D shape</li> </ul>
<p><b>Music</b></p>	<p><b>Bringing us together (disco)</b></p>	<p><b>Reflect, rewind and replay</b></p>

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PE	<b>Skills: Active Athletes</b> <b>Healthy living: Relationships with others and opinions</b> <b>Fitness: Cool core strength</b>	<b>Skills: Gymnastics</b> <b>Healthy living: Diet &amp; Vitamins</b> <b>Fitness: Fitness Frenzy</b>
PSHE	<b>Being my best</b> <ul style="list-style-type: none"> <li>• Keeping healthy</li> <li>• Growth mindset</li> <li>• Goal setting and achievement</li> </ul>	<b>Growing and changing</b> <ul style="list-style-type: none"> <li>• RSE</li> <li>• Differences between males and females</li> <li>• Different families</li> <li>• Body/ personal space</li> <li>• PANTS (private parts are private)</li> </ul>
RE	<b>Judaism</b> <ul style="list-style-type: none"> <li>• What are important items and occasions for Jews?</li> </ul>	<b>Judaism</b> <ul style="list-style-type: none"> <li>• How can a synagogue help us understand the Jewish faith?</li> </ul>
Reading	<b>Class Reader:</b> Butterfly Lion – Michael Morpurgo  <b>Additional texts</b> Leon and the Place Between – Angela McAllister	<b>Class Reader:</b> Butterfly Lion – Michael Morpurgo  <b>Additional Texts:</b> Non –fiction text – The Water Cycle The Journey – Aaron Becker
Science	<b>Light and shadow</b> <ul style="list-style-type: none"> <li>• To understand what reflected light is.</li> <li>• To investigate how objects made from different materials cast shadows.</li> </ul>	<b>Light and shadow</b> <ul style="list-style-type: none"> <li>• Are you safe in the sun?</li> <li>• How to protect our eyes from the sun.</li> </ul>

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<b>Writing</b>	<b>Writing to Entertain</b> <ul style="list-style-type: none"><li>• To use poetic devices (similes, onomatopoeia and alliteration)</li><li>• To follow the rhyme and rhythm of a poem</li><li>• To use descriptive devices to create character, setting and plot (expanded noun phrases, fronted adverbials, adjectives and adverbs)</li><li>• To organize paragraphs around a theme and follow a 5 party story structure</li><li>• To use ellipsis and short sentences to create suspense</li><li>• To use and punctuate direct speech correctly</li></ul>	<b>Writing to inform</b> <ul style="list-style-type: none"><li>• To use the possessive apostrophe correctly</li><li>• To use apostrophes for omission</li><li>• To use technical vocabulary (Water Cycle: evaporation, condensation, precipitation, collection)</li><li>• To sequence events in chronological order</li><li>• To use the present tense consistently</li><li>• To assess and evaluate effectiveness of writing</li><li>• To follow the structure of a non-fiction text (headings, subheadings, bullet points, diagrams, captions)</li></ul>
<b>Trips</b>	<ul style="list-style-type: none"><li>• Chessington Zoo</li></ul>	<ul style="list-style-type: none"><li>• Hogsmill River</li></ul>