

Year 4 Termly Overview



Autumn Term

Subject	Autumn 1 Homes and Habitats	Autumn 2 Burps, Bottoms and Bile
Art/ DT	<ul style="list-style-type: none"> • Colour theory • Mark marking • Water colours 	<ul style="list-style-type: none"> • Picasso • Line drawing • Cubism
Computing	<p>Online Safety</p> <ul style="list-style-type: none"> • Self-Image and Identity • Online Reputation <p>Computing - Scratch</p> <ul style="list-style-type: none"> • Create and change the look of a sprite • Make a sprite follow a mouse pointer • Change the background • Add a sprite with multiple costumes 	<p>Online Safety</p> <ul style="list-style-type: none"> • Online Relationships <p>Computing - Scratch</p> <ul style="list-style-type: none"> • Write script that will run when the sprite touches a particular colour. • Make a sprite turn and move using the keyboard. • Create a variable that changes its value when a sprite is clicked.
French	<p>Salut - Food</p> <ul style="list-style-type: none"> • Food • I like to eat • What are you eating • Cutlery • Ingredients • French toast 	<p>Salut – School</p> <ul style="list-style-type: none"> • How do you go to school • Rooms • In your pencil case • What time is it? • Subjects • The magic bag.

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Geography	Homes and Habitat <ul style="list-style-type: none"> • Locate and name the main counties around Surrey • Mapping and digimaps • Features of Boxhill • Use 8 point Co-ordinates for Box Hill • 	
History		Linked to Wreck of the Zanzibar Class Reader – History of Isles of Scilly <ul style="list-style-type: none"> • Show knowledge and understanding by describing features of past societies and periods. • Identify ideas, beliefs, attitudes and experiences of men, women and children from the past. - Laura – differences in attitudes between men and women • Give reasons why changes in houses, culture, leisure, clothes, buildings and their uses, things of importance to people, ways of life, beliefs and attitudes may have occurred during a time period. – compare housing in Stoneleigh today with Isle of Scilly in 20th Century
Maths	Number and Calculation <ul style="list-style-type: none"> • Secure place value to 1000 • Use negative whole numbers • Round numbers to nearest 10, 100 or 1000 Addition and Subtraction <ul style="list-style-type: none"> • Column addition & subtraction up to 4 digits 	Multiplication <ul style="list-style-type: none"> • Multiply & divide mentally • Use standard short multiplication • Know all tables to 12 x 12

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Music	Mamma Mia (ABBA) <ul style="list-style-type: none"> • Listen and appraise • Singing (tone, volume & pitch) • Performing to an audience 	Glockenspiel Stage 2 (Building on Stage 1 Glockenspiel skills) <ul style="list-style-type: none"> • Understanding and reading musical notation
PE	Invaders- Football <ul style="list-style-type: none"> • Practising ball skills and control leading to working within teams in small sided games. Fitness -Boot camp <ul style="list-style-type: none"> • Improving stamina and general levels of fitness through intensive cardio work outs. • 	Dynamic Dance <ul style="list-style-type: none"> • Creating a sequence with repeating patterns of movements. Fitness -Mighty Movers (Boxercise) <ul style="list-style-type: none"> • Using controlled and precise movements and that they must all be aware of their personal space.
PSHE	Me and my Relationships includes feelings, emotions, conflict, resolution and friendships <ul style="list-style-type: none"> • Ok or not OK • Different feelings • When feelings change • Under pressure 	Valuing Difference including British Values <ul style="list-style-type: none"> • Conflict resolution • Diversity • Tolerance • Respect • Friend or acquaintance • People we share the world with • Stereotypes

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<p>RE</p>	<p>Why Do Christians Worship Jesus?</p> <ul style="list-style-type: none"> • Investigate and connect features of religions and beliefs • Make links between beliefs, stories and practices • Describe and suggest meanings for symbols and other forms of expression • Identify the impact of beliefs and practices on people’s lives • Identify what influences and inspires them, and why • Compare their own ideas and feelings about what pupils think is important • Make links between what they and other people think about God and about what is important in life, giving reasons for beliefs, attitudes and actions 	<p>Why Is Praying Important For Christians?</p> <ul style="list-style-type: none"> • Understand why the Lord’s Prayer is important to Christians. • Recognise that symbols are used as representations in everyday life. • investigate how art is used to depict Christianity • Express in my own way through Christian symbols the story of the Nativity.
<p>Reading</p>	<p>Class Reader: The Wreck of Zanzibar by Michael Morpurgo</p> <ul style="list-style-type: none"> • Vocabulary: give. Explain meanings of words in context • Inference: Make inference from the text • Prediction: Predict what my happen from the details stated or implied • Explain: Explain how content is related and contributes to meaning • Retrieve: retrieve and record key information from text. • Summarise/Sequence: Summarise main ideas from more than one paragraph. <p>Additional texts</p> <ul style="list-style-type: none"> • Non – fiction texts – habitats and ecosystem 	<p>Class Reader: The Wreck of Zanzibar by Michael Morpurgo</p> <ul style="list-style-type: none"> • Vocabulary: give. Explain meanings of words in context • Inference: Make inference from the text • Prediction: Predict what my happen from the details stated or implied • Explain: Explain how content is related and contributes to meaning • Retrieve: retrieve and record key information from text. • Summarise/Sequence: Summarise main ideas from more than one paragraph. <p>Additional texts</p> <ul style="list-style-type: none"> • Non – fiction texts – the digestive system

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<p>Science</p>	<p>Living things and their habitats</p> <ul style="list-style-type: none"> • Living things in their habitats • Classifying living things • Vertebrates and invertebrates • Classifying plants • Recognising environments can change and this can sometimes pose danger to living things • Box Hill visit 	<p>Animals including humans</p> <ul style="list-style-type: none"> • Describe the simple functions of the basic parts of the digestive system in humans • Identify the different types of teeth in humans and their simple functions • Construct and interpret a variety of food chains, identifying producers, predators and prey.
<p>Writing</p>	<p>Writing to Persuade Advertising the benefits of Box Hill Letter to Environment Secretary to say why it is important to save Habitats. persuade Speech to persuade that all animals are equally important. Using:</p> <ul style="list-style-type: none"> • Use of 2nd Person • Facts and Statistics • Adjectives for positive description • noun phrases to add detail and description • Use imperative verbs to convey urgency • Use rhetorical questions to engage the reader • Use relative clauses to provide additional enticement 	<p>Writing to Inform A leaflet about how to care for your teeth properly An explanation text about the journey of food through different organs An informative recount about foods journey through the digestive system Using:</p> <ul style="list-style-type: none"> • Paragraphs used to group related ideas • Subordinating conjunctions to join clauses, including as openers, • difference between persuasive / informative writing • headings and sub-headings to label content • Paragraphs • Expanded noun phrases to inform • Commas to separate adjectives in a list • Technical language about the digestive system • Begin to use present perfect tense to place events in time
<p>Trips and Visits</p>	<p>Box Hill National Trust</p>	