Year 5 Termly Overview

Spring Term

Subject	Spring 1 Princes, Peasants and Pestilence	Spring 2 Beast Creator
Art/ DT	• DT: Puppet Project	• Clay pinch pot monsters
Computing	**Online Safety** • Online bullying **Computing** • <u>Website Design</u> - Structure of a website - Adding hyperlinks - Inserting images - Publishing	**Online Safety** • Managing online information **Computing** • <u>Abstract Geometric Art</u> - Creating simple tessellations - Complex tessellations - Islamic style art
French	**Hobbies** • My hobbies • Music • Musical instruments • The weekend • Films	**School Trips** • The wheels on the bus • On the way • Through the window • At the museum • In the countryside
Geography	• Economic activity and trade links relating to the spread of the Black Death • Use maps to locate and name countries in Europe	• Locate counties of the UK including geographical regions and their identifying human and physical characteristics
History	• Timeline of the spread of the Black Death and the Peasants' Revolt • Study of the social diversity during the middle ages • Causes and consequences of the main events, situations and changes in the middle ages	

Year 5 Termly Overview

Spring Term

Maths	**Fractions** • Dividing to make fractions • Improper fractions and mixed numbers • Equivalent fractions • Comparing and ordering fractions • Adding fractions • Subtracting fractions • Multiplying fractions by whole numbers • Multiplying mixed numbers • Multiplying mixed numbers by whole numbers **Decimals** • Reading and writing decimals • Comparing decimals • Writing fractions as decimals • Adding and subtracting decimals • Rounding decimals	**Percentages** • Comparing quantities • Finding percentages **Geometry** • Knowing types of angles • Measuring angles • Investigating angles on a line • Investigating angles at a point • Drawing lines and angles • Describing squares and rectangles • Investigating angles in squares and rectangles • Solving problems involving angles • Investigating regular polygons **Position and Movement** • Naming and plotting points • Describing translations • Describing movements • Successive reflections
Music	**Make You Feel My Love (Pop Ballad)** • Listen and appraise • Musical activities • Performing	**The Fresh Prince of Bel Air (Hip Hop)** • Listen and appraise • Musical activities • Performing

Year 5 Termly Overview

Spring Term

PE	
Striking and fielding (Cricket) • Develop skills in batting and fielding • Choose fielding techniques • Run, throw and catch • Develop overarm throw • Batting control **Gymfit (Circuits)** • Develop consistency in technique • Develop personal fitness **Healthy Body - Blood and Guts** • Identify the main functions of the circulatory system • Explain the main functions of the blood vessels • Explain the function of blood and what it is made of • Identify the main parts and purpose of the respiratory system • Explain how exercise affects our bodies • Identify how bodies change from birth to old age	**Gym Sequences** • Identify and practice body shapes and balances • Identify and practice symmetrical and asymmetrical body shapes • Use and refine flexibility, strength, balance, power and mental focus • Develop skills for movement including rolling, bridging and dynamic movement • Use counter balances • Perform movements in cannon and in unison **Step to the Beat** • Develop coordination, balance and timing • Improve general fitness • Improve muscle tone **Healthy Lifestyle – You Are What You Eat** • Identify the importance of a healthy diet • Explain why vitamins and minerals are essential for our bodies • Identify how what we eat can affect the health of our hearts • Explain the health benefits of exercise • Recognise the health implications of sleep • Make responsible choices and priorities our time

Year 5 Termly Overview

Spring Term

PSHE	**Keeping Myself Safe** • Habits • Risks • Bullying and cyberbullying • Dares • Dilemmas	**Rights and Responsibilities** • Taking responsibility • Fact or opinion • Rights, responsibilities and duties • Community • Spending wisely • Local councils
RE	**How did Jesus' teaching challenge people?** • What are parables and why are they important? • What did Jesus teach people about money? • What did Jesus teach people about love and happiness?	**What can we learn about the Christian faith from the chronicles of Narnia?** • Death and resurrection of Jesus • Using allegory to understand ideas about God • Temptation • The allegorical elements of The Lion, the Witch and the Wardrobe **Easter** • How do Christians know what happened at Easter?
Reading	**Class Reader: The Lion, the Witch and the Wardrobe by CS Lewis** • To understand and explore the meaning of words in context • VIPERS skills: vocabulary, inference, prediction, explain, retrieve, summarise **Additional texts** Non-fiction text – Black Death and Peasants' Revolt Non-fiction reports – about political issues	**Class Reader: The Lion, the Witch and the Wardrobe by CS Lewis** • To give reasoned justifications for their views • To justify inferences with evidence • VIPERS skills: vocabulary, inference, prediction, explain, retrieve, summarise **Additional texts** Dirty Beast poem – Roald Dahl James and the Giant Peach – Roald Dahl The Lost Thing – Shawn Tan

Year 5 Termly Overview

Spring Term

Science	**Properties and changes of Materials**
	• Classify materials according to a variety of properties.
	• Understand mixtures and solutions.
	• Know about reversible changes / recognise irreversible changes.
	• Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
	• Demonstrate that dissolving, mixing and changes of state are reversible changes
	• Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda

Writing	**Writing to Persuade**	**Writing to Entertain**
	A advert for a plague doctor	A humorous poem in the style of Roald Dahl
	A speech by Wat Tyler during the Peasants' Revolt	An adventure narrative sequel to James and the Giant Peach
	A letter to our local MP	A playscript from The Lost Thing by Shaun Tan
	• To make effective notes from reading and research	• To use poems as a model for own writing
	• To identify and use features of persuasive writing	• To use language and structural features to write a humorous poem
	• To use modal verbs in conditional sentences	• To use a wider range of descriptive vocabulary to describe settings
	• To use emotive language	
	• To perform using appropriate tone, volume and intonation	• To integrate dialogue to convey character
	• To use similar writing as a model	• To use advanced punctuation
	• To alter language to suit audience and purpose	• To use a range of adverbials

Trips and Visits		**Nower Wood Nature Reserve** **Easter Experience at Stoneleigh Methodist Church**