

French Progression Map 2019 - 2020



	Autumn	Spring	Summer
Year 3	<p>Core skills 1</p> <ul style="list-style-type: none"> Greeting each other Introducing themselves Counting up to 10 Introducing their immediate family <p>Core skills 2</p> <ul style="list-style-type: none"> Saying the days of the week Naming colours Counting between 11 and 20 Naming countries Expressing likes and dislikes 	<p>Core skills 3</p> <ul style="list-style-type: none"> Identifying body parts Counting up to 31 Identifying items of clothing Naming the months of the year Talking about birthdays <p>Animals</p> <ul style="list-style-type: none"> Saying animal vocabulary Asking about pets Describing animals using adjectives Using prepositions Naming animal homes 	<p>Food</p> <ul style="list-style-type: none"> Naming common foods Expressing likes and dislikes Saying what they are eating Naming cutlery Saying what they would like to have Understanding cooking instructions <p>School</p> <ul style="list-style-type: none"> Saying how they travel to school Naming places in school Listing the contents of their pencil case Telling the time Naming school subjects
Learning Outcomes	<p>Listening</p> <ul style="list-style-type: none"> I can understand some simple words and phrases. I can understand some simple instructions and follow them .I can identify phonemes which are the same or different to English. I can recognize a question. I can respond to a simple question I can recognise negatives I can respond appropriately to songs with actions. I can recognise of nouns are singular or plural I can recognise some basic adjectives 	<p>Speaking</p> <ul style="list-style-type: none"> I can repeat simple words and phrases I can join in with simple words and songs I can answer questions to give basic information I can say that I don't understand I can ask for help using polite language I can ask simple questions I can repeat simple sentences from memory I can say simple words and phrases with accurate pronunciation I can give spoken response to a simple written question 	<p>Reading and Writing</p> <ul style="list-style-type: none"> I can read and pronounce most common letters in French I can read and pronounce familiar written words I can write simple short responses to spoken language I can read familiar words and phrase with increasing accurate pronunciation I can recognise and understand some individual written words and match them to pictures I can understand familiar phrases and simple sentences and respond to them I can give a written response to a simple question. I can read a simple rhyme or poem I can write some simple words from memory

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<p>Year 4</p>	<p>Playtime Saying what's in the playground. How to say a variety of playground games Using "<i>j'aime</i>" with another verb Saying what and where they like to play</p> <p>My Home Using "<i>c'est</i>" Using "<i>il y a</i>" Colours and numbers Saying where they live Identifying a variety of rooms and types of furniture Saying what there is in the kitchen Describing their daily routine</p>	<p>My Town Asking how much something costs and saying prices Talking about what is in their town Giving directions Saying names of shops Saying the names of items you might buy in a shop</p> <p>Describing People Saying colours that are useful for describing hair and eyes Describing physical features Describing a person's personality Saying what they are wearing Using "<i>il</i>" and "<i>elle</i>" with "<i>être</i>" and "<i>avoir</i>"</p>	<p>The Body Naming parts of the face Saying basic verbs in the first person Saying that something hurts Naming fairy tale characters Saying traditional fairy tale locations</p> <p>Sport Talking about the sports they play Expressing likes Detailed vocabulary for football and tennis matches The use of the verb "<i>savoir</i>"</p>
<p>Learning Outcomes</p>	<p>Listening I can pick out familiar words and phrases from spoken sentences. I can identify the gender of a noun from its article in spoken French. I can recognise familiar words and phrases in a spoken story or poem. I can recognise that the structure of some sentences differs from English.</p>	<p>Speaking I can ask for simple opinions, and give my own, e.g. likes and dislikes. I can say several sentences from memory. I can use accurate pronunciation so others can understand me. I can prepare and present a set of simple instructions to a group for them to follow. I can say a few sentences to describe where I live. I can use the correct article to match the gender of the noun. I can use 'les' or 'des' with plural nouns. I can use simple adjectives.</p>	<p>Reading and Writing I can write using short phrases and simple sentences. I can spell familiar words. I can express my opinion using simple sentences. I can understand a familiar written text. I can identify the gender of a French article. I can write a few simple sentences about myself Inc. where I live. I can use the correct article to match the gender of the noun. I can read a simple rhyme, song or story. I can use a dictionary to look up a word in French. I can recognise subject pronouns. I can recognise common sentence and word order patterns.</p>

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<p>Year 5</p>	<p>On Holiday Countries Numbers Using "il y a..." Holiday accommodation Vocabulary associated with the zoo, beach and theme park Using the perfect past tense</p> <p>Eating Out Asking for items in a shop or restaurant Asking how much things cost Some basic weights How to order for others in a restaurant</p>	<p>Hobbies Naming hobbies Talking about types of music and giving a variety of opinions Saying what musical instruments they play Talking about different types of film Making basic negative sentences.</p> <p>A School Trip The perfect past tense The future tense Some common verbs Vocabulary associated with a trip to a museum and the countryside.</p>	<p>Seasons The names of seasons Talking about seasonal activities Saying the date and when their birthday is Naming craft materials Following craft instructions</p> <p>The Environment Saying what the weather is like Naming garden creatures Talking about garden activities Talking about recycling</p>
<p>Learning Outcomes</p>	<p>Listening I can understand main points from a short-spoken passage. I can understand the difference between 'le'/'la' and 'un'/'une'. I can understand the difference between 'mon'/'ma'/'mes'.</p>	<p>Speaking I can join in with a short conversation. I can adapt familiar sentences by changing a few words. I can prepare a short talk about a place, person or thing. I can describe what other people like doing. I can use either 'le'/'la' or 'un'/'une'. I can sing familiar songs clearly and confidently. I can use the second person and third person of the third person singular form of the present tense. I can use what I have learnt about the structure of French sentences to build new ones using the same model.</p>	<p>Reading and Writing I can read and pronounce unfamiliar written words accurately. I can express my opinions using complex sentences. I can understand main points from a short written text. I can understand the difference between 'le'/'la' and 'un'/'une'. I can recognise the meaning of 'mon'/'ma'/'mes'. I can write sentences describing what other people do or like doing. I can write several sentences to describe a place, person or thing. I can use the correct article to match the gender of a noun. I can understand that some nouns have irregular plurals. I can recognise that adjectives' endings often change to match the noun they're describing. I can write the correct form of some common verb in the third person singular. I can use simple sentence structures that differ from English in my writing.</p>

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<p>Year 6</p>	<p>Actions Using action verbs in the first person Using action verbs in the third person singular Using some adverbs Naming craft materials Using the perfect past tense in the third person singular form.</p> <p>In France Learning where some French cities are located in France Talking about tourist attractions in Paris Learning about French-speaking countries Naming popular French foods</p>	<p>Family Naming extended family members Saying how many siblings they have Talking about the household tasks they do and have done Forming sentences using “on” Vocabulary associated with birthday parties.</p> <p>A Weekend With Friends Talking about activities that they might do at the weekend Expressing what they would and wouldn't like to do Asking others if they would like to do something Naming foods associated with midnight feasts Giving a reason for accepting or declining an invitation.</p>	<p>The Future The future tense in the first, second and third person singular and first person plural Using adjectives to compare people More ways to describe how they are feeling</p> <p>Jobs Naming a number of jobs in French Saying what they want to be when they're older Naming some workplaces Saying vocabulary linked to space stations and fire stations</p>
<p>Learning Outcomes</p>	<p>Listening I can understand main points and complex phrases and sentences from a short spoken passage</p>	<p>Speaking I can use French articles confidently and accurately. I can recognise that 'vous' is used for more than one person and in informal situations. I can talk about what I have done, using the past tense. I can talk about what I am going to do using the future tense. I can join in a longer continuous conversation including longer sentences. I can use familiar words and sentence structures to construct new sentences. I can develop and perform a simple sketch.</p>	<p>Reading and Writing I can understand main points from a short written text, which contains unfamiliar language. I can use familiar words and sentence structures to write new sentences. I can write a short passage from memory using the past and present tense with help. I can construct a short text to describe a place, person or thing using complex sentences. I can recognise some common verbs in the present tense and past tense. I can recognise that some verbs are irregular. I can use French articles. I can write some regular nouns in the singular or plural. I can use the rules I know about building sentences in French to create new sentences using different vocabulary.</p>