



Geography Progression Map 2019- 2020

	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	<ul style="list-style-type: none"> Locate and name the countries that make up the British Isles along with their capital cities. Understand the difference between Great Britain, the British Isles and the United Kingdom. Locate and name the continents of the world Identify the position and significance of the Equator and the Northern and Southern hemispheres To identify different settlement types (continents, countries, cities, towns, villages) English city exploration linked to History topic of the Romans (Colchester, London, St Albans) 	<ul style="list-style-type: none"> Use maps to locate and name countries in Europe (including Russia), along with capital cities (with specific focus on Viking trade routes) Identify the position and significance of latitude and longitude and the Tropics of Cancer and Capricorn 	<ul style="list-style-type: none"> Locate counties of UK, including geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) Identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night) 	<ul style="list-style-type: none"> Use maps to locate countries of North and South America and major cities Review position and significance of Equator, Northern and Southern hemispheres, latitude and longitude, Tropics of Cancer and Capricorn, Prime/Greenwich Meridian and time zones Identify the position and significance of Arctic and Antarctic Circle Location of allies of WW2 on world map and explore changes in countries since then
Place Knowledge	<ul style="list-style-type: none"> What is human and physical geography (Human vs. Earth processes)? Understand geographical similarities 	<ul style="list-style-type: none"> What is human and physical geography? Understand geographical similarities, differences and interconnections through the study of 	<ul style="list-style-type: none"> Understand geographical similarities, differences and interconnections through the study of human and physical geography of 	<ul style="list-style-type: none"> Understand geographical similarities, differences and interconnections through the study of human and physical



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	and differences through the study of human and physical geography (climate, land use) of Stoneleigh and Costa Rica	human and physical geography of the Lake District and world mountain sites	Stoneleigh and a European country	geography of a region of the United Kingdom and a region North or South America (linked to Mayans topic)
Human and Physical Geography	<ul style="list-style-type: none"> Rivers Water cycle – drama activity and explanation text of four key stages Types of settlement (link to history) Local town study – analysing land use and infrastructure 	<ul style="list-style-type: none"> Mountains – Famous mountaineers diary entries Volcanoes - Pompeii Earthquakes Trade links (Vikings) 	<ul style="list-style-type: none"> Types of settlement and land use Land use changes in local area over time Economic activity and trade links (Spread of Black Death) 	<ul style="list-style-type: none"> Climate zones and vegetation belts Distribution of natural resources (energy, food, minerals and water) Tourism effects on Antarctica Comparison of a rural/city area during WW2 Settlement types in Ancient Greece
Geographical Skills and Fieldwork	<ul style="list-style-type: none"> Use 4 compass points for direction and location Use simple coordinates to locate features on a map Begin to use digital mapping technology to explore the local area and plan routes To draw simple maps to identify routes around the school grounds 	<ul style="list-style-type: none"> Confidently use 4 compass points for direction and location and begin to use 8 Confidently use coordinates to locate features on a map Use digital mapping technology to locate countries studied throughout the year To draw simple maps to identify short routes, e.g. 	<ul style="list-style-type: none"> Use 8 compass points for direction and location Use 4 figure grid references to locate features on maps within a grid square. Use digital mapping technology to explore changes in the local area over time Draw thematic maps, based on given data, investigating climate 	<ul style="list-style-type: none"> Use 8 compass points confidently and accurately Use 6 figure grid references to locate Ordnance Map symbols. Use a range of digital mapping technology with confidence to explore places both local and worldwide, including the route of the Titanic



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	<ul style="list-style-type: none"> Collect simple data by counting, e.g. traffic/land use survey and present the results in a table 	journey from home to school, map of journey to Box Hill <ul style="list-style-type: none"> Collect simple data by counting, e.g. traffic/land use survey and present the results in a table and a graph 	differences between the UK and Egypt <ul style="list-style-type: none"> Collect data from fieldwork and record in a variety of ways, drawing conclusions about what has been found 	<ul style="list-style-type: none"> Draw thematic maps, based on own data Collect data from fieldwork and record in a variety of ways, drawing conclusions about what has been found
Fieldwork Opportunities (should involve collecting and presenting/analysing data)	<ul style="list-style-type: none"> Plan and follow route to Pizza Express using Digimaps Visit to Stoneleigh Broadway to collect data on land use River Hogsmill visit - exploring the land use, purpose of river, pollution. 	<ul style="list-style-type: none"> Box Hill Visit – map work PGL- Orienteering 	<ul style="list-style-type: none"> Trip to Auriol Park – land use survey, photos of human and physical features and use Digimaps to compare findings with other areas of Surrey and the UK 	<ul style="list-style-type: none"> Wales-Orienteering