



## **Behaviour Policy 2020 Covid-19 Addendum Guidance**

The principles as set out in AURIOL JUNIOR SCHOOL Behaviour Policy remain and should continue to be followed. This addendum should not be used as a stand-alone document and should be read in conjunction with the existing policy. It sets out the expectations of AURIOL JUNIOR SCHOOL in light of the Covid-19 pandemic and the need for children to behave differently when they return to school. It describes the new systems in place and how pupils will be supported to adhere to them.

This addendum follows the advice and guidelines provided by the DFE.

- Parents and children to follow the new system for dropping off and picking up from school : only one adult to accompany child/ren, line up on markers in the alley way and use one way system to exit through the car park
- Children should keep their distance from adults and children wherever possible, and use the markers on the floor to help guide this.
- Children must sanitise hands when entering school and leaving school and then wash their hands regularly for 20 seconds each time throughout the day
- Children must follow instructions on who they can socialise with at school, staying in their bubble
- Children must move around the school as instructed, using the signs to help them
- Children must try to follow the 'catch it, bin it, kill it' by sneezing/coughing into tissues and disposing of safely, should avoid touching their mouth, nose and eyes with their hands
- Children must tell an adult if they are experiencing any symptoms of coronavirus
- Children must only use their own water bottles and equipment
- Children can only play in areas specified, which will not include the trimtrail.
- Use of toilets: only one boy at a time in the boys' toilet, 2 girls at a time in the girls' toilet.
- If any child coughs or spits at or towards any other person they will be sent home immediately
- Children learning at home will follow the online safety rules
- Whilst we may not be able to hand out tokens, teachers will continue to recognise and praise the excellent behaviours the children will demonstrate.
- If a child is finding it hard to follow these rules, the teacher will talk to the pupil individually to check their wellbeing and reinforce the importance of the rules.

### **All pupils will be supported in the following ways:**

- Throughout the school there will be signs/posters/visual prompts to remind pupils and staff of the new safety measures in place that should be followed.
- All adults will explain new routines sensitively and help pupils to feel safe and reassured by the rules in place.
- The new routines and expectations will be explained and repeated by the pupils' teacher every day and throughout the day. This will reassure all pupils and particularly the most anxious.
- All adults will explain hygiene rules sensitively every day and provide reminders throughout the day.
- Whilst new expectations are established, we will focus on routines, safety and well-being rather than academic challenge.
- An age appropriate strategy for pupils to share their concerns e.g. a worry box, will be available in every group so that pupils' concerns can be heard and responded to every day.
- School staff will pay particular regard to families and pupils who are classified as clinically vulnerable so that appropriate additional support is put in place to reduce anxiety as appropriate to the circumstance.
- All our usual systems for affirming our pupils' good behaviours will continue, with a particular focus on 'Staying Alert' and 'Being Kind' behaviours
- For pupils who are not managing for any reason to follow our school expectations we will follow the good to be green policy where they will receive reminders and warnings to help them identify what the expectations are. We will communicate with parents to ensure there is a whole team and empathetic approach..
- If, despite all appropriate support and guidance, a pupil repeatedly breaks our current safety rules, the headteacher may, as a last resort, consider alternative arrangements or exclude a pupil either for a fixed period or permanently.

### **Support for pupils who have additional or special educational needs:**

- Pupils will have their individual risk assessment reviewed in light of the new circumstances.
- If there are concerns that appropriate support is not possible during this period, despite our best endeavours, a meeting will be held with parents (and relevant external professionals) to discuss next steps and what additional adaptations may be possible to ensure the pupil can manage his/her behaviour safely.

### **Positive Touch and Physical Intervention**

There may be times when a pupil's behaviour requires staff to use physical intervention to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged.

**AURIOL JUNIOR SCHOOL** will be guided by the following principles in these circumstances, in line with the advice from the Surrey Accredited Training Centre:

- Given the current pandemic, staff will also need to consider the possible risk of infection if they physically intervene, contrasted with the possible risks of infection should they not intervene.
- Any decisions made should be in accordance with Public Health and Government guidelines on Covid-19.
- Advice remains firmly focused on restraint reduction. The emphasis is on de-escalation, reducing triggers, and early interventions to manage risk.
- When deciding to use restrictive interventions, any such restriction must be a last resort, reasonable, and proportionate action.
- Staff need to ensure their decisions consider the risks of doing something contrasted with the risks of doing nothing.
- Schools should continue to explore non-restrictive alternatives that maximise safety and minimise harm at the point of risk behaviour.
- At the heart of all decisions is our desire to maintain the Care, Welfare, Safety and Security of everyone, staff as well as pupils.

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