

Auriol Behaviour Policy: Child friendly

At Auriol we expect all children to behave well. Auriol is a happy and calm place to learn and children will respect themselves and others in school, in the community and when using the internet and social media. All children have the right to be able to work without other's poor behaviour choices distracting them. The school encourages children to take a pride in their work and in their school. Children are encouraged to be active in challenging and stopping bullying.

All the teachers and staff enjoy working with parents so they can support the positive behaviour of children in our school.

At Auriol Junior School you will:

- ✓ come to school and lessons on time
- ✓ be prepared, by doing homework and bringing all the books and items needed for work and play
- ✓ work as hard as you can and be proud of your work
- ✓ work with others collaboratively
- ✓ follow instructions
- ✓ speak politely and kindly to other children and adults
- ✓ listen to other children and adults
- ✓ speak honestly
- ✓ walk, on the left, inside school buildings
- ✓ speak quietly when walking inside the school
- ✓ respect books and school equipment
- ✓ take a pride in the school buildings and grounds
- ✓ only come into school at break and lunch if you have permission
- ✓ use the internet and social media appropriately

Rewards

We like to reward good behaviour here at Auriol as we think this is the best way for you to understand what this is. The rewards in class include;

House points – these are rewarded for learning behaviours and achievements. Certificates are received individually and names are recorded in the Newsletter.

- Good to be Green stickers and certificates are rewarded when you have been 'Green' all half term. If you have been Green all half term you will receive a reward which is usually an extended playtime.
- A child from each class will receive a headteacher's award in the weekly achievers assembly. You will sit on the Bench of Brilliance and your name will be in the Newsletter)
- Postcards are sent home for exceptional learning and social behaviours.
- Governors' Achievements are awarded at the end of each half term. A certificate is given for exceptional learning and social behaviours.

We also give out house tokens. These are a coloured token (house colours) which you may be given by any member of staff, including lunchtime supervisors. These are collected in the class and a weekly winner is announced in assembly. A half-termly reward is given for the overall winning house.

Sanctions

When children have broken rules, they receive consequences to help them learn that their behaviour is not acceptable. We make sure the children know what that behaviour was and what changes are required to avoid a sanction in the future.

In class

Each half term all the children start on Good to be Green. Children receive the following sanctions if their behaviour is not appropriate

- **Reminder:** children are given a verbal reminder that their behaviour is not in line with the Code of Conduct
- **Warning:** children are given a warning and are moved in class. The teacher will write this in the home school diary.
- **Yellow card:** children take the yellow card to their Year Group Leader, where they will remain for that lesson. The class teacher will contact parents and record the behaviour on Pupil Asset.. The child will lose 10 mins out of playtime for reflection.
- **Red card:** children take the red card to a member of the Senior Leadership Team, where they will remain for that morning or afternoon. That member of staff will contact parents and record the behaviour on Pupil Asset. Children will lose 10 mins out of playtime and 30 minutes of lunchtime for reflection.
- Some behaviour may be more serious and receive an immediate yellow or red card. An example may be when a child seriously disrupts the learning by not following the repeated instructions of an adult.
- The class teacher and Behaviour Leader will always monitor the children's behaviour closely.

Out of class

During playtimes and lunchtimes, and out of class, children who behave inappropriately will receive a detention. Detentions will be taken in a set room by a teacher. In this time children will complete a reflection log to consider what their behaviour was and how they can change it. This is then sent home for the parent to sign. If a child receives a detention over 15 minutes, 2 in one week or 6 in a term, their parent will be informed by the class teacher.

More Serious Behaviour

Some behaviour is very serious so the headteacher or deputy head will get involved straight away and will talk to the child's parents. These behaviours include; bullying, hurting another child or adult very badly, prejudicial abuse to anyone, carrying a weapon or drugs or running out of school during the school day. An external or internal exclusion will be given for extreme behaviour.

Use of force

If an adult thinks a child will hurt themselves or others, they may hold their arms/hands to stop them from doing this. Adults will not chase an angry child unless they are at risk of hurting themselves or others.

Please also see Anti bullying and E safety policies